

HABIT 2: BEGIN WITH THE END IN MIND**LESSON 11: STRONG ROOTS**

KEY CONCEPT:
**PERSONAL
MISSION
STATEMENT**

END IN MIND

Students will be able to answer these key questions:

- What is a Personal Mission Statement?
- How is a Personal Mission Statement like the roots of a tree?
- What are different ways to express your Personal Mission Statement?

15-MINUTE LESSON**INTRODUCTION**

Ask, "Can you imagine putting a jigsaw puzzle together without the benefit of seeing the picture on the top of the box?"

"How would that make the task more difficult?"

Say, "Habit 2: Begin With the End in Mind is about using that same concept in our own life."

Have a volunteer read the "Habit 2" section.

Ask, "What is a motto?"

"Why do companies use mottos?"

Say, "A company's motto represents who they are. A Personal Mission Statement does the same thing, it represents who we are."

Have a volunteer read the next two paragraphs.

Ask, "How is a Personal Mission Statement like the roots of a tree?"

"Why is it important for a tree to have deep roots?"

"Why is it important for us to have deep roots?"

Read the next paragraph aloud to the class.

Have a volunteer read the Personal Mission Statement samples.

Direct students' attention to the question.

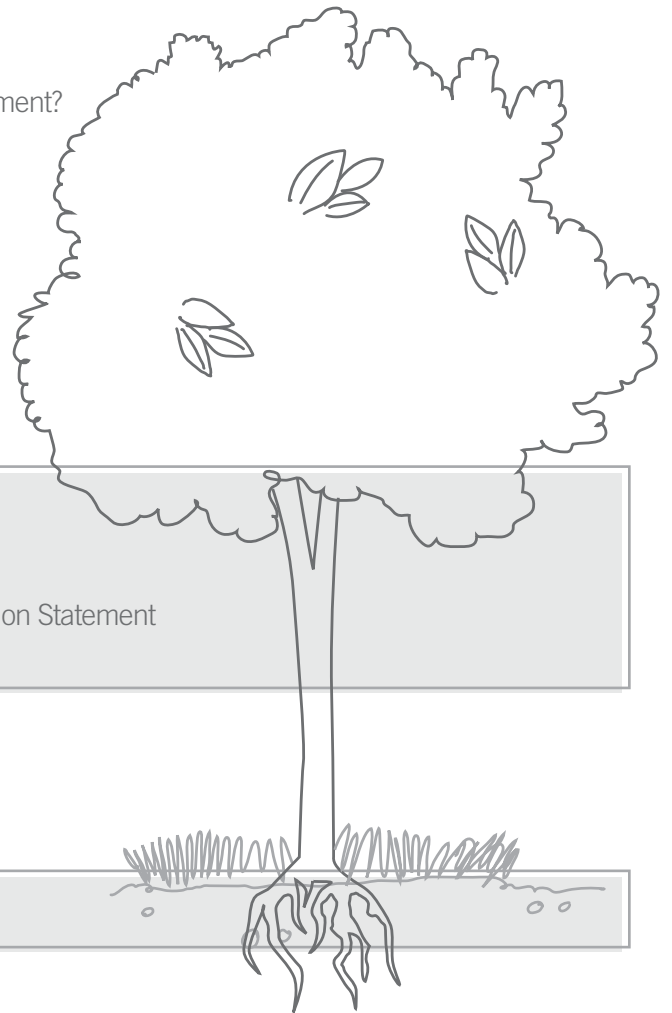
Allow time to answer.

Discuss.

Allow time for an Accountability Partner Check in one week.

CONCLUSION

Say, "Writing a Personal Mission Statement is not easy. It takes a lot of thought and it takes some time. But once you feel good about it, it will be your guide when things are good and, more important, when things are not good."



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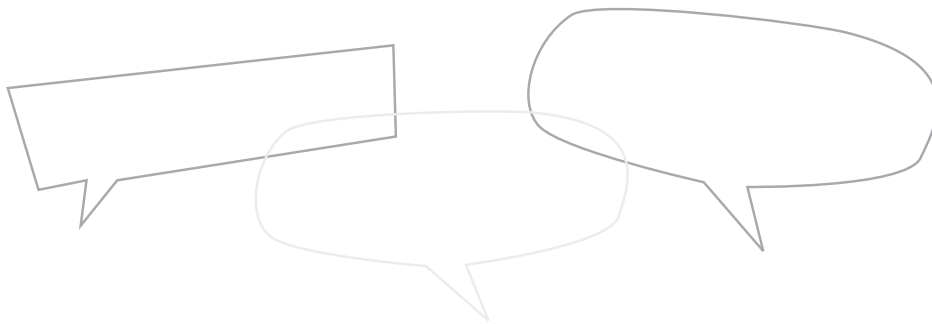
30-MINUTE LESSON: 15-Minute Lesson +

PUT FIRST THINGS FIRST: Magazines, paper, scissors, and glue or tape.

ACROSS THE CURRICULUM/INDIVIDUAL: Students will create a collage to answer the question:

“What would a successful life include?”

Say, “Material possessions may be part of your collage, but what else could you include to show a successful life?”



60-MINUTE LESSON: 30-Minute Lesson +

DISCUSSION QUESTION/SMALL GROUPS: Groups of three students will discuss the questions below and be prepared to present a group answer for each of the questions.

- Are there different types of success?
- What successes have you had so far?
- How did it feel?
- What is one thing you could do today to ensure you have more success in the future?”

Each group will create a cheer about success.

If time permits, students will continue working on their Personal Mission Statement.

FORMATIVE ASSESSMENT

Personal Mission Statement samples will represent student understanding.

TAKING IT HOME

Share your
Personal Mission Statement
with someone at home.