

HABIT 2: BEGIN WITH THE END IN MIND**LESSON 12: OUR LEGACY****END IN MIND**

Students will be able to answer these key questions:

- What are benefits to using Habit 2 in a group?
- What are benefits of working together?
- How would we like our class to be remembered?

15-MINUTE LESSON**INTRODUCTION**

Say, “All students in the same grade form a class. As teachers, we remember some classes more than others. The one that stands out isn’t usually the smartest class or the most athletic class; it’s usually the class that worked together.”

Read the “Habit 2” section aloud to the class.

Ask, “How would you like your class to be remembered?”

Gather student ideas at the front of the room.

Optional: Graphic organizer PowerPoint available at *The Leader in Me Online* @ (see page vi).

Direct students’ attention to the Bar Chart.

Ask, “Do any of these ideas align with the ideas we just created?”

Say, “Consider the ideas on the Bar Chart as well as the ideas we discussed. If you choose one of our ideas, write it in the ‘Other’ bar. Color the bars appropriately to represent your interest level for each idea.”

Discuss all ideas.

Optional: Graphic organizer PowerPoint available at *The Leader in Me Online* @ (see page vi).

Direct students’ attention to the “Partner Talk” section and the Goal Planner.

Allow time to complete the activity.

Discuss.

Optional: Pursue one of the ideas.

CONCLUSION

Say, “Your class has an opportunity to lead in this school. Every class has leaders who step up, and that’s great, but it’s better if everyone has a voice. If you work together, you will achieve a lot and be remembered for a long time.”

Ask, “What will be your legacy?”

HABIT 2: BEGIN WITH THE END IN MIND**30-MINUTE LESSON: 15-Minute Lesson +**

ACROSS THE CURRICULUM/SMALL GROUPS: Students will brainstorm something they think would be a positive addition to the school.

Students will develop a plan for the money needed, suggestions for raising the money, and an estimate of how long it will take to accomplish the goal.

Groups will present ideas to the entire class.

Optional: Choose one of the ideas for students to present to the administration.

60-MINUTE LESSON: 30-Minute Lesson +

PUT FIRST THINGS FIRST: Game-letter tiles or paper with letters, carpet square (or other marker) for team bases.

KINESTHETIC ACTIVITY/LARGE GROUP: The object of the game is for each group to spell a word by working together.

Spread pieces of paper with letters written on them or game tiles with letters across the floor.

The paper or tiles should be turned over so the letters cannot be seen.

Each team's base (a carpet square or other marker) should be an equal distance from the letters.

On a signal, a player from each team runs from the base, takes the first letter he or she touches, runs back, and tags the next runner.

This continues until each team has the predesignated letters. (If five were predesignated, then each team can have no more than five letters at the base; if seven were predesignated, then teams will stop at seven.)

Once each team reaches the predesignated number, they can exchange letters until they are able to spell a word using all of their letters.

FORMATIVE ASSESSMENT

Think-Pair-Share

With a partner, students will take turns answering the question: "In our class, whose voices are being heard and whose are not?"

Circulate around the classroom to determine how well students understand the concept.



TAKING IT HOME

Ask a parent or guardian how he or she thinks his or her class was remembered and why.