

## LESSON 10

# ONE LEADS TO THE OTHER

## KEY CONCEPT: CHOICES AND CONSEQUENCES



When we practice **HABIT 2: BEGIN WITH THE END IN MIND**, we realize that every choice we make has a consequence; one naturally leads to the other. Thinking through possible consequences of our choices helps when we're not sure what to do.

### MANUEL'S STORY

"I wanted to get a part in the school play, so I practiced and practiced and really knew my lines. The big day came and I thought I did pretty well. When the results were posted, I didn't get the part. The worst part is, the person who did get the part is the guy who thinks he's **"Mr. Great at Everything."** I was so mad!

"That night I texted my friend to share my anger, but I accidentally responded to a group text, so lots of people received my text. Of course, they forwarded it to even more people.

"At school the next day, I found out that Mr. Great at Everything's parents were getting a divorce, and getting the part in the play had made him feel better. I came across as a real jerk. I sure paid for that text."

Manuel's end in mind was only to vent his anger, but if he had thought about it, texting was probably not the best way to do it.

# One Leads to the Other

**ONE OF YOUR TEACHERS TREATS YOU DIFFERENTLY.  
YOU ARE FRUSTRATED AND MAD. YOU FINALLY  
DECIDE TO TALK WITH HIM.**

## Partner Talk



FLOWCHART

Use the **FLOWCHARTS** to complete two different conversations.

My end in mind is to tell him how much I dislike him and that I think he's totally unfair!

**I WILL SAY...**



Empty box for the first response in the first flowchart.



Empty box for the second response in the first flowchart.

My end in mind is to ask if he knows he treats me differently and tell him that it bothers me.

**I WILL SAY...**



Empty box for the first response in the second flowchart.



Empty box for the second response in the second flowchart.

